

Student Council Forum Here

Plans are nearing completion for the Student Council Forum to be held at Woolman Hill, November 29 through December 1. The six community colleges to be represented at the Forum will be Greenfield (host), Berkshire, Massachusetts Bay, Cape Cod, Northern Essex, and Quinsigamond.

Friday evening's schedule for the guests includes a tour of G.C.C., a welcome from President Taylor and Student Council officials, and a statement of the Forum's purpose. Later that evening the group will

leave for Woolman Hill, Deerfield, where the delegates will be staying throughout the Forum.

Upon arrival there, Student Council Pres. Dexter Bliss will lead a discussion on the formation of an Inter-Community College Council.

The plan for this council was initiated by Dexter, who sees the community colleges spread throughout Mass., "as links of a chain not yet connected." He feels that the council can link the chains together, forming a close union of the six community colleges. He hopes that

the council will provide for extensive communication between the colleges and inter-college projects and activities.

At the conclusion of the discussion, a student from each college will be appointed to the council. A "general bull session" and snacks will end the evening's activities.

On Saturday morning the group of 50 students, will divide into six discussion groups for an hour and a half period. These groups, to be led by G.C.C. students, will include:

1. A newspaper, yearbook workshop led by Marilyn LeVite, Norman Hall, and Marion Bliss

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PROMETHEUS

*He gave man speech, And speech created thought,
Which is the measure of the universe.*

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Greenfield Community College

November, 1963

President's Message

The quotation about the function of the faculty attributed to me on page 2 of Vol. II, Issue I of *Prometheus* had a familiar ring. And since I have no desire to be guilty of the high crime of plagiarism I looked it up.

It just happens that a Taylor said it — at the 100th anniversary of the founding of the University of Minnesota. It got published in *The Two Ends of the Log; Learning and Teaching in Today's College* and it goes like this (on page 162) *Life in the college . . . must be organized . . . in such a way that the student is continually thrust into situations of an intellectual and personal kind out of which he must extricate himself by his own efforts.*

Two sentences later President Harold Taylor of Sarah Lawrence College says, *The educational destinies of the student and of the teachers are linked. Where teaching is cautious, noncommittal and inhibited, learning is timid and ineffectual.*

If you can go through Greenfield Community College without any change in your character then your

education here deserves to be called ineffectual. But "it takes two to tango": the teacher cannot get along without the student and the student cannot get along without the teacher.

Walter M. Taylor, President

Quote which was attributed to President Taylor: *The faculty is here to put you into a predicament from which you will wish to extricate yourself.*

No Time For Hate

Editor's note: The following is a report on Gov. Wallace's speech on segregation given at Smith College on Nov. 5. Elaine Matuszek, a 1st-year G.C.C. student, writes from her notes on his presentation.

Amid the veil of rain, many students and professors made their way to the designated place where Governor George C. Wallace was to speak. Picketers with black bands, umbrellas, and posters, graced the front of the building in a quiet and orderly demonstration. When the John M. Green Hall at Smith College had been filled to capacity, Gov. Wallace began his speech.

First he referred to the United States' Constitution, citing the

Southern lawmakers who played important roles in its development. The Alabama governor then went on to discuss the interpretation of the Constitution.

According to Gov. Wallace's point of view, segregation is constitutional, as well as being socially sound, and best for all people. He continued by giving several examples to back up and illustrate this viewpoint.

Gov. Wallace stated that there are more than 10,000 Negro school teachers in Alabama, and only ten in Boston. He pointed out that these Southern teachers have had a fine education, receive more pay than the average white school teacher in the South, and are content to be segregated. While on the subject of education, he went on to say that Alabama has the largest Negro trade school in the South, and that the standards of many Negro schools are being raised.

Gov. Wallace also noted recent surveys compiled on Negro school children in the South. These surveys indicate that it is the preference of the Negro children to have segregation of schools. Another conclusion made from the survey indicates that at the sixth grade level, the Negro child is two years behind the white child in educational development. Gov. Wallace commented

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Editorial

Our complex world tends to lead to a confusion of moral ideas. The results are the rainbow consciences which men possess.

One color represents their conscience for home life, another for church life, a third for social life, and a fourth for school or business.

Our best friend may be free of any dishonorable acts in private life, yet during an exam he cannot be trusted. A man's business dealings may be notoriously dishonest, but his public image remains unblemished. Situations such as these seem commonplace.

If we are not careful, we may fall into the same rut. Our consciences may become many-laned highways on which we effortlessly change from one lane to another. The guide post says "Keep to the right," but when we have crossed to the left once, it then becomes increasingly easier to cross again.

We lose a little self-respect the first few times and feel twinges of guilt, but soon the conscience adjusts and the guide posts decay. They become dim, then non-existent.

We continue to be vaguely aware of ideals. We read a book about a great person, we meet someone whose character awes us and we are reminded of our shortcomings. But we do nothing to correct them.

It is not enough to be aware of ideals or to approve of them in others. All of us must strive to reach them each day in every-day affairs.

Marion Bliss

Quoth The Thog

A man, sir, should keep his friendships in constant repair.

Samuel Johnson

Computing machines perhaps can do the work of a dozen ordinary men, but there is no machine that can do the work of one extraordinary man.

Changing Times

If you haven't got charity in your heart, you have the worst kind of heart trouble.

Bob Hope

Every reform was once a private opinion.

Ralph Waldo Emerson

That which comes after ever conforms to that which has gone before.

Marcus Aurelius

The Book Shelf



When you have finished your history, English, and economics papers, your 20 or 30 math problems, your humanities' readings, your accounting assignment, have caught up your psychology notebook, have read the three chapters that you are behind in sociology . . . then relax and enjoy one of the following:

The Fail-Safe Fallacy by Sidney Hook is a book devoted to "dissecting last fall's best selling novel, *Fail-Safe*." Mr. Hook finds the theme of this novel "intellectually scandalous," the exaggerations deplorable, and the plot misleading.

The Pooh Perplex by Frederick C. Crews is a hilarious satire of literary criticism. Mr. Crews seems to have a wonderful time enlarging upon "the Hierarchy of Heroism in *Winnie-the-Pooh*, Notations on the Hums of Pooh, and A. A. Milne's Honey - Balloon - Pit - Gun - Tail - Bathub complex.

The Surgeon by W. C. Heinz is an informative and fast-paced novel. The author promptly ushers you off of the street and into the operating room, draws a vivid picture of hospital routine, and makes a detailed study of one surgeon's thoughts and skills.

The Space Child's Mother Goose, verses by Frederick Winsor, is the book for the frustrated physics student with a sense of humor. Relax and enjoy, for example, a strange Little Bo-Peep.

Little Bo-Peep has lost her sheep,
The radar has failed to find them.
They'll all, face to face,
Meet in parallel space,
Preceding their leaders behind them.

PROMETHEUS

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Resigns Position

Editor's note — *The following is Dexter Bliss' formal resignation from the position of Student Council President.*

It was with mixed emotions that I announced my resignation as President of the Student Council, effective Dec. 2, 1963. As one of the original members of the provisional council and the first officially elected Student Council President here, I cannot help but feel that I may be doing the wrong thing.

However, because of several personal and several not so personal reasons, I will hold to my original decision. My reasons are the need to work 20 hours a week, a feeling that I cannot give enough time to my position to do it properly, and my conviction that much can be done to help the school by students outside of the council.

I highly commend the co-operation which was shown by students, faculty, and administration over the past rocky year, and look forward to seeing as much progress this year as last. It is my opinion, judging from my acquaintance with other schools of this type, that we accomplished more in one year, than others did or have done in three years.

I again wish to thank all who helped to make last year a banner year in the history of community college student government.

Dexter Bliss

Book Store Policy

You may have noted the following excerpt from the General Laws of the Commonwealth in Student Memo no. 7.

The Massachusetts board of regional community colleges may fix the amount of student activity fee to be paid by each student at any regional community college. All student activity fees and all receipts from student activities shall be retained by the director of the college in a revolving fund or revolving funds, and shall be expended as the director of the college may direct in furthering student activities.

The Book Store at G.C.C. falls under the heading of student activities. "It is," said President Taylor, "run by the College for the promotion of student activities."

Sociology Seminar

The sociology seminar under the guidance of Mrs. Elizabeth St. Claire and the chairmanship of Dexter Bliss, is taking a survey of seniors in Franklin County high schools.

The group is trying to determine the goals of these seniors. Some of the questions in the survey are: What do you think of the future?; Do you plan to work and live in Franklin County?; Do you plan to get a job or go on to college?; Do

you plan to get married in the near future?; if so, do you plan to live in Franklin County? The names of the students are not taken in the survey. The seminar has mimeographed copies of the questionnaire and distributed them to the schools involved. Students in the seminar are learning how to choose questions for a survey and how to work with people in using the questionnaire.

The results should be of interest to many people in this area as well as to the seminar group.

Charlotte McCob

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THANKSGIVING
GREETINGS

☆



Physical Fitness

It has often been said that in order for a person to be mentally alert, he must be physically fit. We must realize the truth of this statement and work toward a schedule that will include time for physical exercise.

College is no time to neglect our physical condition. We cannot let our physical condition slump in lieu of what we feel are more important things now. Actually these very things that we feel are so important, depend on a high level of physical health.

You may well ask how you can keep physically fit with all of your homework and other work that you do besides. Actually 15 minutes of exercise a day can keep you physically fit. Anyone can work out a group of exercises that he or she can do, similar to those which he has done in gym classes in high school.

If exercises bore you, then try swimming, skiing, basketball or jazz ballet.

You must make an effort to strive for physical fitness as well as an education while here at G.C.C.

Roger Reed

Thanksgiving

With the naked trees against the sky,
The odor of squash and pumpkin pie
Comes that annual time of turkey and dressing,
Of prayers and the giving of thanks for blessings.

How easy it is to say a quick, meaningless thanks;
To forget the first Thanksgiving on America's banks,
Those hardy, courageous Pilgrims of times gone past,
Who created a holiday destined to last.

But better it is for us all to reflect
On the bounty we've had and good times select
On the apples and Sundays, on hay rides and flowers,
On happiness and freedom, on walks in rain showers.

Our hearts will be fuller with God-given life,
Our future days freer from worry and strife;
And the turkey we finally begin to eat,
Will be symbolic of Thanksgiving's lasting feat.

Pamela Metaxas

Take Action

One of the basic pillars of democracy is the right to express one's political opinion. Men have fought and are still fighting for this priceless freedom. Yet, many Americans have voluntarily abandoned this privilege because of indifference, lack of time (even though we all have 24 hours in a day), and laziness. Then too, some people distort their perception of political reality

by persuading themselves that what is beneficial to them, is for the betterment of the entire country.

Such thoughts are absurd. One must develop an open mind, face reality, and realize that what is good for one is not necessarily good for all. Such attitudes may well put an end to the world, as well as the nation.

To express one's political opinion through voting is a necessary part of democracy. It is the person who hasn't voted, who always seems to be the one that criticizes the party in power. He takes pleasure in denouncing government action and lack of action; he is the first to protest the development of radical groups.

We must realize that democracy and even the world won't continue to develop without a good deal of human concern for its development. We cannot sit back on our haunches and depend on someone else to do our own work. We must come to immediately, and become involved in world affairs; we must take a new interest in government; we must be well-informed. I'm sure that you will agree that the informed and active citizen is the cornerstone of democracy. Prove that you believe this through action!

Bethany Lively

Forum

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2. Inter-College Council Meeting led by Dexter Bliss
3. Discussion of Student - Administration Relationships led by David Loveland, Pat Griffin, and Conrad Halberg
4. A discussion of finances of student governments and clubs, led by James Lawlor and Jean McMahon
5. Student participation in and recognition of clubs and intra-school organizations, led by Rachel Roy and Beverly McLaughlin
6. Morals and morale within the community college led by Martha Luey and Marvin Michalak

Following a coffee break, a second series of group discussions will be held. These groups will include:

1. Newspaper, yearbook workshop continued
2. Inter-College Council, continued
3. A discussion on drinking led by Pat Griffin and Martha Luey
4. Intra-mural athletics discussion led by Raymond Berry and David Loveland
5. A discussion of Director's Hours and humanities programs led by James Lawlor and Beverly McLaughlin
6. Alumni groups and their structures led by Marvin Michalak and Conrad Halberg
7. Planning orientations and open houses led by Jean McMahon and Rachel Roy.

After lunch and free time, the Forum will reconvene to hear the results of the morning discussions and to take any action as a group that they feel is necessary.

That night, Sat., Nov. 30, a dance will be held by G.C.C. students in honor of the guests. The social activities board is planning the event, which will begin at 8 p.m. The location of the dance will be announced in the near future. The student council hopes all students will attend.

The Forum will come to an end following breakfast on Sunday morning.

The journalism workshop's next page will appear on Dec. 21.

The philosophy workshop produces a half-hour program weekly at 8:15 p.m., on W.H.A.I., Wed.

No Time For Hate

(Continued from Page 1)

that integration would be harmful for the Negro child because of the pressures which adjustment would cause. The two years difference in their educational level would be a difficult gap to bridge.

Gov. Wallace then turned his attention to the subject of demonstrations. He said that there are fewer demonstrations and acts of violence in Montgomery, Alabama, than there are in the "City of Brotherly Love," Philadelphia. He feels that NAACP should use its energy to promote new industry rather than street demonstrations.

The Alabama governor concluded by saying that the Southerners feel they are living within the law and want it to remain that way. He said, "There is no time for hate."

Elaine D. Matuszek

Correction

The quotation which appeared in the Director's Message last month should have read as follows:

... every bit as important in your relationships with teachers as their abilities and attitudes, are your own attitudes toward them. If you want full status as an adult learner in a college community, you need to put behind you any childish ideas about academic work. Many a college student attends classes with a belligerent lack of interest, in effect challenging the instructor to interest him if he can. This is a ridiculous attitude. You come to college presumably because you are interested in what the institution offers. To put the burden of stimulus and excitement and motivation wholly upon your teachers is both immature and impractical. (It's self-defeating.) I don't know any student who does not want independence, that is, who doesn't want the status of an adult. Yet depending upon your instructors to interest you is not only a childish attitude, it will force them to apply the techniques of forced interest: quizzes, formal recitations, penalties for cutting class, or for not doing work, and so on. Your best relationship with an instructor is on the adult level, on the level where you assume at least as much responsibility as he does for your education.

The quote was taken from Roger Garrison's *Adventures in Learning*.

Married

Student's Dilemma

The number of married college students is becoming greater each year. While single students bemoan a lack of time and energy, these married students are solving a more difficult problem of juggling studies, family life, and classes simultaneously.

Mrs. Nellie Harvey, a second-year student at G.C.C., seems to have found a way to do all three things successfully. Before "Nell" (as she prefers to be called) embarked on the career of housewife-student, she had to obtain the co-operation of her family. Once she had done this and was accepted by the college, she turned her attention to a third step — that of becoming one of the students, accepted as a fellow worker.

This step was accomplished in short order. She was chosen to become a member of the provisional Student Council which went work before G.C.C. opened its doors for the first time in 1962.

Nell soon found herself a working part of the new student body. Her interest, humor, and practical ideas were welcomed by all. Nell herself speaks enthusiastically of being "in" on first year plans.

Soon it was time for all to tackle college studies. For Nell, working out a schedule for studying proved to be a process of trial and error. She finally decided on the hours between 9 p.m. and 3 a.m. for studying. "About this time the children are in bed, the supper dishes are done, and the house is quiet."

Between classes one sees Nell in the snack bar feverishly working on math problems which refuse to come out right. She is going to be one mother who can do "Johnny's new math."

Nell's studies, however don't keep her from looking to the future. After two years at G.C.C. she plans to enter U.M. where she will major in history. Her goal is to become a history teacher.

But for Nell education is not enclosed in a definite time slot. In her own words, "I could go to school all my life and still be happy."

Pamela Metaxas